

Test Security Agreement 2014-2015

Level 1-3 Testing Personnel: district test coordinators, lead test coordinators, and site test coordinators.

School and district personnel responsible for test administration shall read and sign a Test Security Agreement (TSA), on a form provided by the Alaska Department of Education & Early Development, affirming that they will follow the test administration procedures required by the Alaska Department of Education & Early Development and the test publisher.

- Test security regulations apply to all mandatory assessments required by the Statewide Student Assessment system 4 AAC 06.710.
- All district employees involved in testing must read and follow all testing procedures and manuals published by the test publisher per regulation 06.765(f)(3).
- These regulations apply to both paper/pencil assessments and computer-based assessments;
 all testing personnel are required to maintain the same standards of security for both types of assessments.
- This form must be signed annually and must be on file prior to receiving any test materials and/or administering any tests. 4 AAC 06.765 (f)(1); 4 AAC 06.761(c).

Directions:

- Please fill out the identification section accurately.
- Read each statement carefully and initial each line to indicate that you agree to follow these procedures in the context of your role(s).
- If a line does not apply to you, please indicate by writing N/A.
- Please sign your full name and date the form.

Identification

Name (Last, First MI):
District:

School/Site:

Read and initial each line below. By initialing I am verifying that I agree to follow these procedures as they

Testing Role (check all that apply)

Responsibility Level	Testing Role (initial all that apply)
Level 1: District	District Testing Coordinator (DTC)
Level 2: District DTCs may designate lead coordinators for the four assessments listed. The DTC oversees actions of the lead coordinators.	English Language Proficiency Lead Coordinator Alternate Assessment Lead Mentor Trainer Developmental Profile Lead Coordinator College- and Career-Readiness Lead Coordinator Technology Director/Coordinator
Level 3: Site In districts with two or more school test centers, the district shall designate an on-site associate test coordinator for each center.	English Language Proficiency Site CoordinatorAlternate Assessment Qualified Mentor TrainerAssociate Test Coordinator (ATC) for AMP, Science SBACollege- and Career-Readiness Site Test Coordinator

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Testing Location
A district shall administer an assessment only in a designated school test center. 4 AAC 06.761(b)
Each school test center must be secure, free of disruptions, have an established seating arrangement [as defined by test publisher], and be well lighted. 4 AAC 06.761(b) 4 AAC 06.765(f)(3)
Only designated district test coordinators, associate test coordinators, proctors, or test administrators may be in the test center rooms at the time of testing students. 4 AAC 06.761(b)
State assessments must be given only on days in session as described in AS 14.03.040.
<u>Testing Personnel</u>
Only trained employees of the school district may participate in test administration. 4 AAC 06.761,
4 AAC 06.765, AAC 06.755

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Training for Testing Personnel	
School and district personnel responsible for test administration shall provide training in test procedures to all district staff involved in testing as directed by the department, and ensure that employees complete the training. 4 AAC 06.765 (f)(2)	
All staff participating in statewide assessment administration will attend district training and complete all required activities. 4 AAC 06.765 (f)(2)	
Test Materials Security	
School and district personnel responsible for test administration shall control the storage, distribution, administration, and collection of tests at all times and in all locations. 4 AAC 06.765(c)(2-4)	
School and district personnel responsible for test administration shall code the tests according to test administration directions before testing. 4 AAC 06.765(d)(1)	
School and district personnel responsible for test administration shall ensure that no test or test question is copied in any manner, whether on paper or by electronic means. 4 AAC 06.765(c)(5)	
School and district personnel responsible for test administration shall inventory and track materials, securely store materials, maintain control over the materials from the time the materials arrive at the district office or school until the time the materials are returned to the test publisher. 4 AAC 06.765(c)(1)-(d)(4)	
 upon arrival in the district, when transferred from district to site(s), when distributed to test administrators within the sites, when distributed to students within rooms, when collected at the end of each session, when collected within a site, when transferred from site(s) to district office, and when returned to the test publisher. 	
 NOTE: Application of these regulations to computer-based assessments includes, but is not limited to, the following examples: "Controlling the storing, distribution, administration, and collection of tests" includes, but is not limited to, secure storing of the assessment on the Local Caching Server, secure use of student test tickets, ensuring students are not able to easily view others' device screens, checking student devices to ensure that the test engine is operating properly. "Materials" includes, but is not limited to, the follow types of computer-based assessment materials: assessments stored in a Local Caching System, assessment tickets, student login/password/code details, and directions and access codes for re-activating an assessment. 	
Data and Test Results	
All school and district personnel shall maintain the security and confidentiality of electronic test data files, individual student reports, and other testing reports designated as secure. 4 AAC 06.765 (g)	
Secure Testing Practices	
School personnel at a school test center shall ensure that no individual receives a copy of the test, or learns of a specific test question or item, before the test date and time set by the commissioner, unless knowledge of the question or item is necessary for delivery of accommodations under 4 AAC 06.775. 4 AAC 06.765 (d)(7)	
School personnel at a school test center shall ensure that no test or test question is copied, or reproduced in any manner, by an examinee or anyone else. 4 AAC 06.765 (d)(5)	

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School and district personnel responsible for test administration shall ensure that all district staff involved in testing read and follow all testing procedures and manuals published by the test publisher, unless instructed otherwise by the department. 4 AAC 06.765 (f)(3)
School personnel at a school test center shall ensure that examinees use only those reference materials allowed by the test publisher's testing procedures. 4 AAC 06.765 (d)(6)
School personnel at a school test center shall ensure that no examinee is assisted in responding to or review of specific test questions or items before, during, or after a test session. 4 AAC 06.765 (d)(10)
Test questions may be disclosed to a student on the date/time specified by the commissioner, testing personnel in the course of fulfilling their duties, and a test administrator if necessary to fulfill duties regarding the delivery of accommodation. 4 AAC 06.765 Note: Testing personnel may not read test items aloud or silently to themselves or to another individual unless specifically required to provide an accommodation to an individual or student group.
School personnel at a school test center shall ensure that no test or test question is paraphrased in any manner by an examinee or anyone else. 4 AAC 06.765 (d)(5)
School personnel at a school test center shall ensure that examinees do not exchange information during a test, except when the test procedure so specifies. 4 AAC 06.765 (d)(8)
School personnel at a school test center shall ensure that an examinee's answer is not altered after testing is completed. 4 AAC 06.765 (d)(9)
Accommodations
A student with a disability must take all regular statewide assessments required under 4 AAC 06.710, with or without accommodations, at the student's assigned grade level. A district and a student's IEP or section 504 team shall follow the Participation Guidelines when making decisions regarding accommodations for a student, and a district shall provide the accommodations requested by the student's IEP or section 504 team. 4 AAC 06.775(c), Participation Guidelines Note: Students with Significant Cognitive Disabilities, as defined in the Participation Guidelines, who are participating in the Alternate Assessment are not required to take the College- or Career-readiness Assessment because these students are not eligible for a diploma. 4 AAC 06.765 (h)
If a student's IEP requires a modification that violates test security, the modification will be provided only if it does not affect test security for any students other than the student who requires the modification. A modification that violates test security results in an invalid assessment and the assessment will not be scored. 4 AAC 06.765 (h)
A district shall appoint a team that includes, if practicable, a teacher with experience in teaching students with limited English proficiency to determine the necessary accommodations for students with limited English proficiency under the department's <i>Participation Guidelines for Alaska Students in State Assessments</i> , adopted by reference in 4 AAC 06.775(a) . The team shall document the accommodation decision and may not provide a modification. 4 AAC 06.776(b)

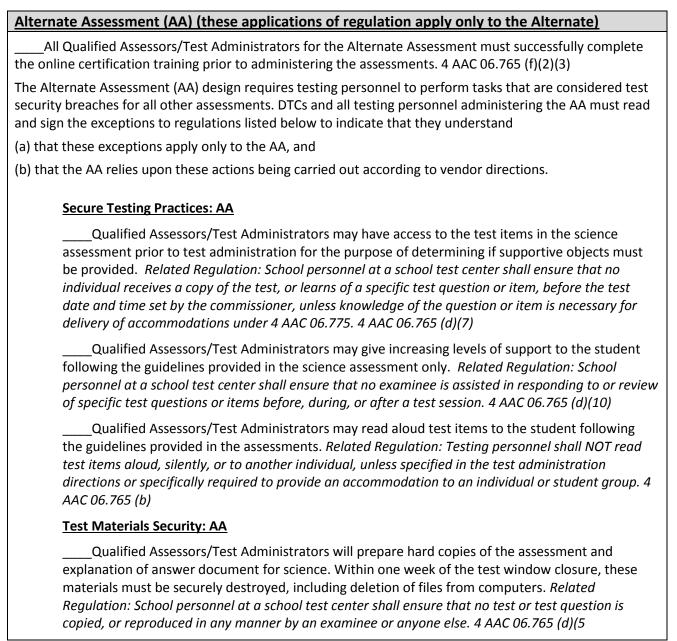
Read **and initial** each line below. If a line does not apply to you, indicate by writing N/A. Please note: As per regulation, DTCs must read and sign all items included on this document, excluding the need for a teaching certificate.

By initialing I am verifying that I agree to follow these procedures as they apply to my district testing personnel duties.

English Language Proficiency Assessment (these regulations apply only to ACCESS)
All test administrators for the ACCESS for ELLs assessment must successfully complete the online certification training prior to administering the assessment. 4 AAC 06.765 (f)(2)
District and school personnel will ensure that students identified as limited English proficient (LEP) do not receive direct or indirect linguistic support accommodations while taking the ACCESS for ELLs assessment. 4 AAC 06.775(a); Participation Guidelines, Table 7
College- or Career-Readiness Assessments (WorkKeys, ACT, SAT)
District and school personnel will ensure that all students in grade 11, and all students in grade 12 who have not previously done so, take either the ACT, SAT, or all three required sections of the WorkKeys assessments. 4 AAC 06.717(a-b)
District personnel involved in the administration of the college- or career-readiness assessments will complete all required training provided by the vendor.
District personnel involved in the administration of the college- or career-readiness assessments will read and sign all vendor-required test security agreements.
When administering the college- or career-readiness assessments described in 4 AAC 06.717 to students with disabilities, a district shall follow the requirements of this section, the department's Participation Guidelines, and all test vendor requirements. 4 AAC 06.775 (a)

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Assurances: _I have read and I understand the attached regulations 4 AAC 06.761 Test Administration and 4 AAC 06.765 Test security; consequences of breach. I understand that in fulfilling obligations to the public, as an educator I shall cooperate in the statewide student assessment system established under 4 AAC 06.710 - 4 AAC 06.790 by safeguarding and maintaining the confidentiality of test materials and information. 20 AAC 10.020 (c)(3)As a teacher holding a certificate issued under 4 AAC 12, I understand that my actions may be subject to investigation and adjudication by the Professional Teaching Practices Commission if I violate any of the provisions detailed in regulation. District Test Coordinators: I understand that I am obligated to immediately report any breach of test security to the department. 4 AAC 06.765 (h) Lead and Associate Test Coordinators: I understand that I am obligated to immediately report any breach of test security to the District Test Coordinator. 4 AAC 06.765 (h) Signature Date First and last name typed or printed clearly District Test Coordinators and Lead Coordinators must submit this TSA to EED prior to receiving any materials; Associate Test Coordinators submit TSA to the District Test Coordinator. The following Superintendent signature is required for District Test Coordinators Only: I acknowledge the aforementioned staff member is responsible for district level test administration which includes, but is not limited to, implementation and oversight of secure test materials processes, test administration, and training of testing personnel as defined by state regulation and test publishers. 4 AAC 06.761; 4 AAC 06.765. Superintendent Signature Date

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